

Berkeley Linguistics

Pressures for Communicative Efficiency in American Sign Language

Terry

Regier



Kayo Yin



Dan Klein

Efficiency shapes human language

Efficiency: successful communication with **minimal effort** by sender + receiver

Efficiency shapes human language

Efficiency: successful communication with **minimal effort** by sender + receiver





Frequent/informative words are shorter (Zipf, 1935; Piantadosi et al., 2011) perceptual contrast (Liljencrants & Lindblom, 1972)

Efficiency shapes human language

Efficiency: successful communication with minimal effort by sender + receiver







Vowel space maximizes perceptual contrast (Liljencrants & Lindblom, 1972) Infrequent ASL signs are produced closer to face (Caselli et al., 2022)

Frequent/informative words are shorter (Zipf, 1935; Piantadosi et al., 2011)

Research questions

RQ1. Do FS handshapes reflect pressures for communicative efficiency?

Research questions

RQ1. Do FS handshapes reflect pressures for **communicative efficiency**?

RQ2. If so, do we find communicative efficiency mostly in **native signs**, or also in signs **borrowed from English**?

Research questions

RQ1. Do FS handshapes reflect pressures for **communicative efficiency**?

RQ2. If so, do we find communicative efficiency mostly in **native signs**, or also in signs **borrowed from English**?

 \rightarrow Compare handshape <u>frequency</u> and <u>production effort</u>

Data

ASL Fingerspelling Recognition Corpus

- 100k+ fingerspelled phrases, no character-level labels
- Heuristic algorithm + manual post-correction
 - 1062 letters extracted



did you have a good time

Data

ASL Fingerspelling Recognition Corpus

- 100k+ fingerspelled phrases, no character-level labels
- Heuristic algorithm + manual post-correction
 - 1062 letters extracted
- ASL-LEX (Caselli et al., 2017)
 - ASL lexicon including handshape categories, sign frequency, native/initialized/fingerspelled loan sign categories





Articulatory effort:

- Finger independence

$$FI(\text{hand}) = \sum_{\mathcal{J}} \sum_{\alpha, \alpha' \in \mathcal{J} \mid \alpha \neq \alpha'} D(\alpha, \alpha') / N$$

Articulatory effort:

- Finger independence

$$FI(\text{hand}) = \sum_{\mathcal{J}} \sum_{\alpha, \alpha' \in \mathcal{J} \mid \alpha \neq \alpha'} D(\alpha, \alpha') / N$$

Low finger independence (Low **articulatory** effort)







Articulatory effort:

- Finger independence

$$D(\alpha,\beta) = |\alpha - \beta| \mod 2\pi$$

$$FI(\text{hand}) = \sum_{\mathcal{J}} \sum_{\alpha, \alpha' \in \mathcal{J} \mid \alpha \neq \alpha'} \frac{D(\alpha, \alpha')}{N}$$



Articulatory effort:

- Finger independence

$$D(\alpha,\beta) = |\alpha - \beta| \mod 2\pi$$

$$FI(\text{hand}) = \sum_{\mathcal{J}} \sum_{\alpha, \alpha' \in \mathcal{J} \mid \alpha \neq \alpha'} \frac{D(\alpha, \alpha')}{N}$$



Articulatory effort:

- Finger independence

$$D(\alpha,\beta) = |\alpha - \beta| \mod 2\pi$$

$$FI(\text{hand}) = \sum_{\mathcal{J}} \sum_{\alpha, \alpha' \in \mathcal{J} \mid \alpha \neq \alpha'} \frac{D(\alpha, \alpha')}{N}$$



Articulatory effort:

- Finger independence

$$D(\alpha,\beta) = |\alpha - \beta| \mod 2\pi$$

$$FI(\text{hand}) = \sum_{\mathcal{J}} \sum_{\alpha, \alpha' \in \mathcal{J} \mid \alpha \neq \alpha'} \frac{D(\alpha, \alpha')}{N}$$



Results

Handshape frequency vs. articulatory effort : native ASL signs



Pearson's r=-0.46,p=0.04 →strong correlation

Results

Handshape frequency vs. articulatory effort : borrowed ASL signs (initialized /

fingerspelled loan signs)



Pearson's r=-0.06,p=0.81 \rightarrow no correlation

Results

English letter frequency vs. articulatory effort (fingerspelling)



Pearson's r=-0.31,p=0.15 \rightarrow no correlation



RQ1. Do FS handshapes reflect pressures for **communicative efficiency**?

Yes!

RQ2. If so, do we find communicative efficiency mostly in **native signs**, or

also in signs **borrowed from English**? Only in native signs!





ASL fingerspelling is invented by hearing educators (Padden and Gunsauls, 2003)



- ASL fingerspelling is invented by hearing educators (Padden and Gunsauls, 2003)
- Frequent words undergo faster language change (Bybee, 2015; Caselli et al., 2022)



- ASL fingerspelling is invented by hearing educators (Padden and Gunsauls, 2003)
- Frequent words undergo faster language change (Bybee, 2015; Caselli et al., 2022)
- Foreign components obey fewer phonological rules (Brentari and Padden, 2001)

Summary

- Compare the <u>frequency</u> and <u>production effort</u> of ASL handshapes
- Developed automatic metrics to quantify production effort
- We observe communicative efficiency in only handshapes of <u>native</u> signs, not signs borrowed from English

